

Confederation College is located in the city of Thunder Bay, a culturally diverse community that serves as the education and government hub of northwestern Ontario. Located in the heart of one of the finest outdoor recreation and tourism destinations in Canada, Confederation College students enjoy the benefits of living and learning in a community that provides a rich lifestyle right at your doorstep.

At Confederation College we change lives through learning. We are committed to meeting the needs of our learners, employers and communities, and we are here to help you succeed in meeting your life goals. To arrange for a Thunder Bay campus tour call (807) 475-6110 or [book a tour online](#).

## CAMPUSES

### Thunder Bay »

1450 Nakina Drive  
P.O. Box 398  
Thunder Bay, ON  
Canada P7C 4W1

### Dryden »

### Fort Frances »

### Geraldton »

### Kenora »

### Marathon »

### Red Lake »

### Sioux Lookout »

### Wawa »

## ADMISSIONS

The minimum admission requirement for a postsecondary program is an Ontario Secondary School Diploma, or its equivalent, with minimally 2 senior credits at the college, college/university or university preparation level. Some programs have additional admission requirements. For specific admission requirements, please see the program descriptions included in this publication, visit the [Admissions website](#) or contact our Admissions Office at (807) 475-6213.

## SERVICES FOR PROSPECTIVE STUDENTS

Click the title to visit Department webpage:

<a href="#">Admissions &amp; Recruitment »</a>	(807) 475-6213
<a href="#">Career &amp; Placement Services »</a>	(807) 475-6193
<a href="#">Centre for Continuing Education »</a>	(807) 475-6550
<a href="#">Counselling Services »</a>	(807) 475-6110
<a href="#">Distance Education »</a>	1-800-563-9435
<a href="#">Financial Aid »</a>	(807) 475-6637
<a href="#">Fitness Centre »</a>	(807) 475-6239
<a href="#">General Inquiry »</a>	(807) 475-6110
<a href="#">Health Centre »</a>	(807) 475-6169
<a href="#">International Students »</a>	(807) 475-6175
<a href="#">Learning Centre »</a>	(807) 475-6618
<a href="#">Library Learning Commons »</a>	(807) 475-6219
<a href="#">Negahneewin College of Academic &amp; Community Development »</a>	(807) 475-6465
<a href="#">Oshki Anishnawbeg Student Assoc. »</a>	(807) 475-6314
<a href="#">Registration Services »</a>	(807) 475-6265
<a href="#">Residence/Housing »</a>	(807) 475-6381
<a href="#">Student Union »</a>	(807) 475-6226

# Native Child and Family Services

Native Child and Family Services Program will prepare graduates to work in a challenging, and dynamic environment reflecting the demands and changing trends in Aboriginal communities and Nations. The new 2-year program is congruent with individual family and community needs and current legislation. Graduates will continue to be exposed to a holistic approach to learning and human service training.

Graduates will take to their employment a respect for, connection with, and understanding of traditions, values and beliefs of the community. They will be prepared to work in an intercultural, multilingual society where they can use all of their acquired knowledge, skills and experience to support families in the field of Child Welfare.

- To educate individuals whose primary job interest is to work with Aboriginal children, youth, families and communities, particularly in the field of Aboriginal child welfare
- Blends social service methods of best practice with Aboriginal approaches to provide graduates with a rich base from which to contribute to the development of healthy Aboriginal families and communities
- Field of child welfare is in a period of significant change and undergoing the major challenge of complying with the Ministry of Children's and Youth Services
- Integration of academic knowledge and Aboriginal culture - knowledge and understanding adds uniqueness
- Graduates are prepared to work in intercultural, multilingual society where they use all their acquired knowledge, skills and attitudes to serve at risk children and families.
- Graduates through their life experiences and the skills taught in the program, will be equipped to facilitate community engagement and provide modern services based on Aboriginal practices and community decision making

## Admission Requirements

- Ontario Secondary School Diploma (or equivalent) with courses from the College (C), University (U), University/College (U/C), or Open (O) preparation levels.
- or successful completion of the Mature Student Assessment.
- or appropriate credits from Academic and Career Entrance (ACE).

**Additional Courses Required:** Grade 12 College or University Preparation English.

Applicants not meeting these admission requirements are encouraged to consider the College Access or General Arts and Science Certificate or Diploma programs; students who successfully complete one of these programs would be eligible to apply to programs in the Community Services area.

**FIRST SEMESTER**

<b>Course Number</b>	<b>Title</b>	<b>Credits</b>
CS 040	College Writing Essentials	4
HU 024	Historical Impacts of Colonialism on Indigenous Communities	3
NC 101	Aboriginal Languages I	3
NC 102	Introduction to Human Services	3
NC 103	Child Welfare I	3
MC 155	Microsoft Office 2007 Applications	3
	<b>Total</b>	<b>18</b>

**SECOND SEMESTER**

<b>Course Number</b>	<b>Title</b>	<b>Credits</b>
NC 201	Aboriginal Languages II	3
NC 202	Human Services II	3
NC 203	Establishing Partnerships with First Nations	3
NC 205	Field Placement I	14
NC 211	Field Placement Seminar I	3
GE ...	General Elective	3
	<b>Total</b>	<b>29</b>

**THIRD SEMESTER**

<b>Course Number</b>	<b>Title</b>	<b>Credits</b>
CS 330	Professional Communications	3
PY 063	Child Development Psychology	3
NC 304	Working with Families	3
NC 305	Child Welfare II	3
NC 306	Contemporary Aboriginal Society	3
GE ...	General Education Elective	3
	<b>Total</b>	<b>18</b>

**FOURTH SEMESTER**

<b>Course Number</b>	<b>Title</b>	<b>Credits</b>
NC 404	Affecting Change: The Role of Advocacy & Community Development	3
NC 402	Field Placement Seminar II	3
NC 403	Field Placement II	28
	<b>Total</b>	<b>34</b>

#### FIFTH SEMESTER

<b>Course Number</b>	<b>Title</b>	<b>Credits</b>
NC 550	Co-op Placement (optional 16 weeks x 35 hours/week)	34
	<b>Total</b>	<b>34</b>



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## Course Descriptions

### College Writing Essentials

#### CS040

Reading and writing skills are one of the primary supports of learning and required in most College courses. In this course, learners will incorporate topics on current issues with their ability to write clearly and correctly and engage in critical thinking. Learners will read text, analyze text, and write grammatically correct text in summary, paragraph and research paper formats. Learners will effectively compile and present research in an APA documented format.

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### Professional Communications

#### CS330

This course concentrates on written reports relevant to the duties of a worker in Aboriginal and mainstream child welfare. The practical principles of format and content will be emphasized in the writing of memorandums, proposals, program reports, work plans, case documentation and evaluation reports. Students will have opportunities to critically analyze case information and present information orally and in writing. Intake and assessment forms from a variety of agencies will be examined.

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### Historical Impacts of Colonialism on Indigenous Communities

#### HU024

The students will be provided with an overview of the historical impacts of colonial relationships between Indigenous and nonIndigenous peoples in Canada, with a particular focus on psychological and sociological impacts. This overview is essential to understanding the social dynamics within Indigenous communities, and how these dynamics are manifested in various social problems including addiction, sexual abuse and violence.

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### Microsoft Office 2007 Applications

#### MC155

This course introduces students to the use of Microsoft Office 2010 applications. Specifically, students will use basic and intermediate features of, Microsoft Word, Excel and PowerPoint to perform tasks commonly encountered in the workplace. A portion of this class will be independent study. Students must have access to a computer with Windows XP or greater and Microsoft Office 2010.

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### Aboriginal Languages I

#### NC101

This course will provide the student with a general introduction to the development of oral language and the syllabic alphabet in a First Nation language. There will be the opportunity to practice vocabulary related to conversational topics. Intrinsic in this course is the relationship of language to cultural expression and revitalization. This course is one of the offerings for those working towards their Aboriginal Canadian Relations Certificate.

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## **Introduction to Human Services**

### **NC102**

This course will introduce the student to the broad range of opportunities in the Human Services field. Basic social work theory and helping skills will be taught, preparing the student to enter into a professional helping role.

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## **Child Welfare I**

### **NC103**

This course will look at the major historical, ideological, legal and professional themes that inform child welfare policy. Issues including current legislation, history of child welfare, and the provincial government's 'transformation agenda', funding and the disproportionate number of aboriginal children involved in the child welfare system will be examined.

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## **Aboriginal Languages II**

### **NC201**

This course builds on the vocabulary taught in NC101 and provides opportunity for fluency development in a First Nation language through listening, speaking, reading and writing. This student will develop practical conversational skills.

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## **Human Services II**

### **NC202**

This course will examine the various levels and settings of social work best practices including individual, family and First Nation community systems, as well as, informal helping networks. Aboriginal values, beliefs and approaches to helping inform this course. The student will acquire a working knowledge of roles, functions and jurisdiction of relevant agencies, organizations and service providers at the local and provincial levels.

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## **Establishing Partnerships with First Nations**

### **NC203**

This course will provide students with the necessary skills and knowledge to assist in developing, implementing and collaborating with First Nation communities in appropriate protocols for the delivery of services to children, youth and families. Principles and techniques of community facilitation, presentation skills and alternative dispute resolution skill will be introduced as tools for bringing about social change.

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## **Field Placement I**

### **NC205**

This course is the first field experience which enables the student to begin to integrate acquired theory into the work place. The student develops beginning competence in direct practice situations by working in an aboriginal agency (or working with aboriginal clients) delivering child welfare services 2 days per week for a full semester. The student is guided and evaluated in this learning experience by an agency supervisor and the field placement faculty supervisor.

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## **Working with Families**

### **NC304**

This course will examine best practices for strengthening the family system. This course also provides students with an opportunity to examine their own values and beliefs about families.

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## **Child Welfare II**

### **NC305**

This course will explore the mandatory requirements for delivering Aboriginal child welfare in Ontario, including specific aboriginal provisions contained in the legislation. Students will examine barriers to delivering provincially mandated child welfare services in a culturally sensitive and relevant manner, and develop strategies to overcome these barriers. There will be an opportunity to examine the service delivery models of both mainstream and Aboriginal agencies.

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## **Contemporary Aboriginal Society**

### **NC306**

This course will provide the student with the opportunity to examine the contemporary situation of Aboriginal peoples in Canada, and more specifically Northwestern Ontario. The student will examine social and cultural conditions (family violence, addictions, poverty, suicide, bereavement, mental health)

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## **Field Placement Seminar II**

### **NC402**

This course has been designed to prepare students for professional social work practice by teaching the basic knowledge and skills needed to work directly with aboriginal individuals and families and to understand how an agency's purpose, policies, and procedures impact on service delivery to these client groups. Students will learn about client intake and engagement, data collection and assessment, planning and contracting, intervention and monitoring and evaluating, as well as working with vulnerable client groups.

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## **Field Placement II**

### **NC403**

This field placement is the second field experience for the student and will assist the student to further integrate theory and practice. The student will ideally work in an aboriginal organization or with aboriginal clients for 4 days a week for the full semester under the guidance of an agency supervisor. The student will be expected to develop professional relationships with both clients and colleagues in a broader spectrum than the first placement. Students will be expected to demonstrate the theory learned throughout the program in order to work as an integral part of a social work team. Students will be expected to be aware of their community's resources as well as having a working knowledge of their agency.

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## **Co-op Placement (optional 16 weeks x 35 hours/week)**

### **NC550**

This optional course enables a student to obtain 4 months of valuable work experience designed to integrate related practical experience with academic studies. Evaluation will be based on learning goals, identified jointly by the student and agency supervisor with approval of Program Coordinator established at the beginning of the co-op placement. Co-op placements are negotiated and coordinated by the Placement Officer and the Program Coordinator. The procedures and regulations pertaining to Co-op placement will be in accordance with the College's 'Co-op Handbook for Students'. The student is responsible for paying a standard Co-op work placement fee in the semester prior to the work placement. The Co-op work placement may be one of the most important opportunities a student has for securing employment and enhancing practical skills.

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## **Child Development Psychology**

### **PY063**

This course explores life from a chronological perspective including an Aboriginal development life cycle worldview, beginning with and concluding with adolescence. Each developmental period will be examined in relation to physical, motor, cognitive and social-emotional aspects of development. This course will examine the interaction between internal and external factors that effect development.

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